

**SKPS**  
**Curriculum Overview 2017-18**  
**Cycle B**

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	<p><b>Who we are</b>            We are all unique individuals who belong to a community  <b>Suggested Texts:</b>            Pete the cat, Bog Baby, My world your world</p>	<p><b>How the world works</b>            We can organise our feelings, thoughts and ideas through play  <b>Suggested Texts:</b>            The Gruffalo, Tyrannosaurus Drip, Room on the broom, Stick man</p>	<p><b>How we organise ourselves</b>            People in communities work together to keep us safe  <b>Suggested Texts:</b>            Emergency People who help us</p>	<p><b>How we express ourselves</b>            Stories can engage their audience and communicate meaning  <b>Suggested Texts:</b>            Traditional tales- gingerbread man, three little pigs, little red riding hood etc.</p>	<p><b>Sharing the planet</b>            We need to appreciate and care for the living world around us  <b>Suggested Texts:</b>            Sam plants a sunflower</p>	<p><b>Where we are in place and time</b>            Journeys lead to discovery and new adventures  <b>Suggested Texts:</b>            Billy's bucket</p>
<b>Year 1</b>	<p><b>Who we are</b>            Farms around our community meet our needs in different ways  <b>Suggested Texts:</b>            What the ladybird heard, What the ladybird heard next</p>	<p><b>How the world works</b>            We can find out about the past even though no humans were alive then  <b>Suggested Texts:</b>            Katie and the dinosaurs and Stone girl, Bone girl</p>	<p><b>How we express ourselves</b>            Creativity can be inspired by objects around us  <b>Suggested Texts:</b>            Charlie and the chocolate factory, Michael Rosen 'Chocolate Cake'.</p>	<p><b>How we organise ourselves</b>            Transport systems are created to meet our needs  <b>Suggested Texts:</b>            Quentin Blake- Mrs Armitage on Wheels Mr Grumpy's Motor Car            Faster Further Higher Deeper</p>	<p><b>Sharing the planet</b>            Shared resources are essential to communities  <b>Suggested Texts:</b>            Grace and family            Mama Panya's Pancakes            We are going on a lion hunt</p>	<p><b>Where we are in place and time</b>            I've not failed, I have just found 10,000 ways that won't work  <b>Suggested Texts:</b>            Monstersaurus Clink!            Rosie Revere Engineer</p>
<b>Year 2</b>						
<b>Year 3</b>	<p><b>Who we are</b>            Our beliefs and values influence the way we interact with other people  <b>Suggested Texts:</b>            The secret garden</p>	<p><b>Where we are in place and time</b>            Society as we know it has been determined by existence resistance and the desire to fight for what we think is ours  <b>Suggested Texts:</b>            Beowulf/How to Train your Dragon</p>	<p><b>How we express ourselves</b>            We can use a variety of methods to communicate  <b>Suggested Texts:</b>            Zac Power</p>	<p><b>How we organise ourselves</b>            Journeys create change and can lead to new opportunities  <b>Suggested Texts:</b>            The Tunnel, Anthony Browne            The Railway Children</p>	<p><b>Sharing the planet</b>            The ocean environment can be altered by human activity  <b>Suggested Texts:</b>            Gulliver's travels</p>	<p><b>How the world works</b>            Properties and changes of matter provide opportunities and challenges  <b>Suggested Texts:</b>            The Stone Age Boy, Ug</p>