

## Our unit of inquiry

**The systems that animals and plants use are interdependent on each other**

SKINNERS' KENT  
PRIMARY SCHOOL

**Term 6**

### Home Learning Task

Answer the question **“How do plants and animals depend on each other?”** You can share your findings in any way that you like but be as creative as you can!

***Be prepared to present your work to the class***

Please bring your home learning to school on **Monday 10 June 2019**

### You can also join in our learning by...

- Going on a nature walk and photographing any animals you see using plants.
- Visiting Raystede Animal welfare centre to find out how humans depend on animals.
- Visiting Tilgate Park nature centre in Crawley to learn about animals from around the world.
- Dissecting a plant.
- Planting and growing your own seeds.
- Writing a diary entitled 'A day in the life of my pet'.
- Finding out what an 'ecosystem' is.
- Making a collage using natural objects. Add descriptive words.
- Keeping a diary of everything you eat for one week. Analyse it and decide how healthy you have been!
- Keeping a diary of your activities over the week – how long are you moving and how long are sitting still for?



### We may enrich our learning by...

- Creating a healthy snack bar.
- Looking in at different body parts and how they relate to each other.
- Finding out about nutrition and how we can ensure we have a balanced lifestyle.
- Comparing skeletons of different species and how they have adapted over time.
- Looking at different muscles and how they make bones move.
- Finding out what animals need to survive and how changes in the environment can affect this.
- Using natural resources to create a sculpture.
- Finding out about the part animals play in plant reproduction.
- Reading *Lion Boy* by Zizou Corder.

